

Webinar on youths in transition

## **CaPROMISE: Research and demonstration effort to increase education and employment outcomes for youth with disabilities and their families**

Wednesday August 29, 2018  
16:00 – 17:30 CET

### **Programme**

#### **Background**

CaPROMISE is five-year research funded by the Office of Special Education Programs, US Department of Education. There are six projects funded throughout the US to examine person-centric and system-centric strategies for increasing retention and graduation from high school, postsecondary education and training opportunities, work experiences and target employment in competitive integrated settings. The target population are youth with a disability between the ages of 14 and 16 at the time of recruitment who are receiving Supplemental Security Income. Interventions include support with family members. There were 1,646 youth in CaPROMISE's treatment group. CaPROMISE uses a person-centric and family-centric model driven by personnel in Local Education Agencies and supported by State agencies in Rehabilitation (the lead organization), Education, Employment Development, Developmental Disabilities, Social Services and Healthcare. The total funding for all six projects was more than \$220 million.

#### **Presenters**



Dr. Fred McFarlane is Professor Emeritus in the Department of Administration, Rehabilitation and Postsecondary Education and a Founding Director of the Interwork Institute at San Diego State University. His vision and leadership skills, along with those of Dr. Ian Pumpian, led to the creation of the Interwork Institute in 1990. Dr. McFarlane currently focuses on leadership development, person-centric and system-centric changes and shifting the culture of our organizations. His current research is transition approaches with youth and their families. He has served as a consultant with EPR for over 20 years.



Dr. Mari Guillermo is the Co-Principal Investigator for CaPROMISE overseeing the program research and evaluation and conducting state-wide staff development activities. She teaches graduate courses in rehabilitation and education at San Diego State University. Her career has revolved around increasing the participation of individuals with disabilities in all aspects of life including employment, education and community. Her research interests include cultural humility, disability as diversity, and improving vocational rehabilitation outcomes for clients from underserved and underrepresented populations.

## Learning objectives

The webinar on CaPROMISE is designed to discuss the development, implementation and preliminary findings of the five-year research and demonstration study. The learning objectives for the participants are:

- 1) Understand the context for the study, the target population, the values and principles of the study and desired outcomes.
- 2) Discuss the interventions that are utilized in working with the youth and their family members.
- 3) Identify lessons learned with the youth and their family members through the discussion of individual case studies.
- 4) Understand the findings and the implications for the youth, the family members and the supporting government and community partners.
- 5) Mutual learning - identify information or elements of practices that could feed into participants' own programmes.

## Who is the event for?

The webinar is for professionals and administrators who are either organising or delivering transition services for youth with disabilities or are planning to develop and implement transition services. The agenda is designed for audience participation and dialogue.

## Format

This is an interactive webinar where presenters will be using Power Point presentation and participants will be able to discuss with each other.

## Registration & practical information

Online registration: <https://attendee.gotowebinar.com/register/5301423248484929793>

### Are you new to GoToMeeting?

- 1) Please contact Mirko Miceli ([mmiceli@epr.eu](mailto:mmiceli@epr.eu)) to schedule a "Test session" prior to the meeting.
- 2) Self-system check: <https://link.gotomeeting.com/system-check>

### Tips to join the webinar

- connect at least 15 minutes before the start of the meeting
- using headset and microphone or headphones is highly recommended to improve your participation experience
- please make sure you are using a good internet connection for the quality of sound/video
- if possible, please join the webinar from a quiet room or far/without main entrances

## Agenda

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| <b>15:45</b> | Attendees to connect to the webinar and system check   |
| <b>16:00</b> | Welcome and start of the webinar   |
| <b>16:10</b> | Presenting CaPROMISE: Its goals and accomplishment as of July 1, 2018  |
| <b>16:25</b> | Core Intervention Categories for CaPROMISE   |
| <b>16:35</b> | Involvement of the youth and their family members: opportunities, challenges and success factors toward self-sufficiency and competitive integrated employment |
| <b>16:45</b> | Performance Measures, Outcomes and Challenges for replication and sustainability including system-centric and person- and family-centric approaches            |
| <b>17:00</b> | Open discussion with the audience; sharing takeaways   |
| <b>17:30</b> | End of the webinar   |



This event has received financial support from the European Union Programme for Employment and Social Innovation "EaSI" (2014-2020). For further information please consult: <http://ec.europa.eu/social/easi>