

The slide features decorative elements: a blue and dark blue wavy banner at the top, and a cluster of orange and blue circles and arcs in the bottom-left corner.

Which basic digital competences are relevant for participation in the digital world? (InDiCo catalogue of competences)

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Our starting point: DigComp

EU DigComp 2.2

- 5 competence areas
- 21 digital competences
- proficiency levels

The InDiCo question

“How can be a general European framework used to describe what persons with learning difficulties need to participate in today's digital world?”

Background

How we identified the relevant competences

1

Screen DigComp

Levels 1 and 2 were screened to identify the relevant basic competences.

2

Expert input

Experts in each partner country and at pan-European level reviewed relevance for the target group.

3

Focus groups

People with learning difficulties identified further relevant competences and specific learning needs.

Several perspectives came together

- European reference framework
- Research & country reports
- Professional expertise
- Experiences and needs of people with learning difficulties



KomKom

This process of developing a validation framework for persons with learning difficulties has been fuelled by the key findings gained in an **Austrian pilot project.**

In this pilot project, Chance B's **KomKom** approach for training and validation of vocational qualifications at levels 1, 2 and 3 of the Austrian National Qualifications Framework was used to develop a catalogue of basic digital competences **on the basis of the Austrian version 2.2 of the DigComp.**





Competence area

**0 Foundations,
access and digital
understanding**

**1 Information
search,
evaluation,
management**

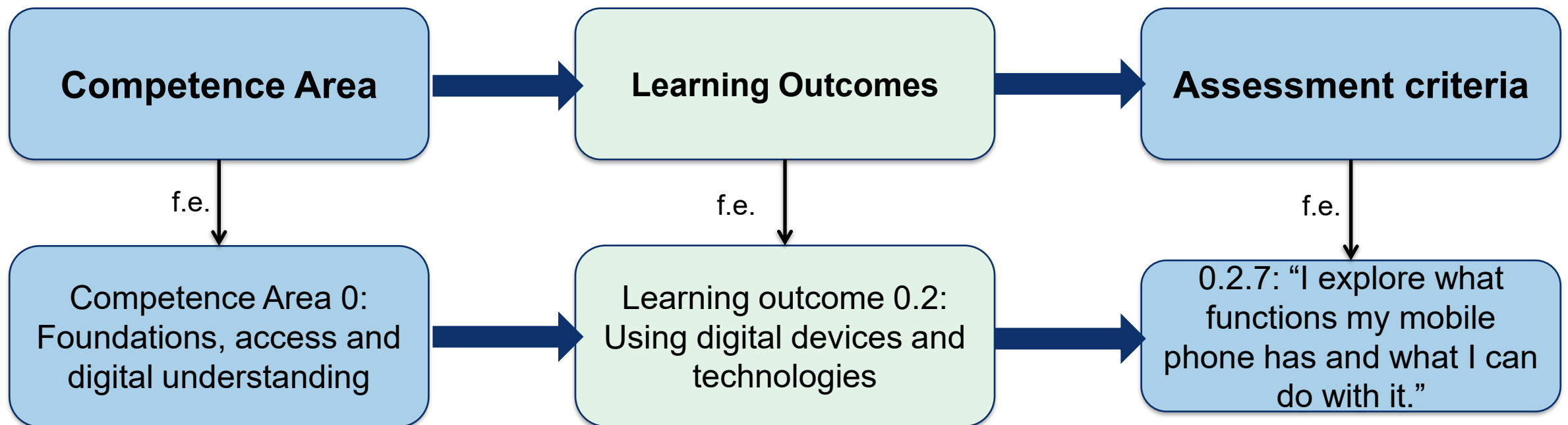
**2 Communication
and collaboration**

**3 Content
creation**

**4 Safety,
wellbeing and
responsible use**

**5 Problem
identification and
solving**

Structure



Learning outcomes and criteria were defined to assess these competences in a standardised way in relation to established validation approaches for marginalised and vulnerable adults.

Competence area 0



**Foundations,
access & digital
understanding**

Why is there a competence area 0?

In previous versions of the Austrian DigComp, this competence area covered the foundations, and for our target group these foundations are highly relevant.

The InDiCo assessment and validation framework does not add any new elements or content, but continues to make those fundamentals explicitly visible.



InDiCo Framework

So what characteristics set this catalogue apart and make it unique?

- Level 1 and 2
 - Each assessment criterion is clear, concise, unambiguous, and ultimately verifiably
 - Clear and understandable learning outcomes (easy to read language)
 - Can be observed and identified in a learning setting or in a learner's work behavior
 - Motivating (Avoiding the phrase “I can”)
- 



Thank You

