

### Manual on the transition from education to employment Rachel Vaughan (EASPD)



### EASPD and its Member Forum on Education



- European non-governmental umbrella organisation.
- Active in the disability sector since 1996.
- Representing over 20.000 European social and health support services for persons with disabilities from 41 different countries.
- EASPD plays a key role at European level as a representative of disability service providers.



- Member Forum on Education
- Launched in 2004.
- Member led working group committed to inclusive education.
- Consisting of teachers, school staff, service providers, experts in the field of education and/or training.
- Cooperates in projects dealing with education and follows-up the political developments in the field.



### EASPD Lighthouse Network



- EASPD's Lighthouse Network was created to encourage our members to share solutions and learn from each other.
- The network promotes peer-learning by bringing together EASPD members with certain expertise, and others who would like to improve their knowledge and capacity.
- Past results:
- <u>6 promising practices on the use of digitalisation and technology to support persons</u> with disabilities at work and in vocational education trainings
- <u>Exploratory study on training service providers in line with UN CRPD</u>
- Early childhood intervention Balkans report







# EASPD MF on Education and the Lighthouse Network

- Transition phases, for example from ECI to education, or education to employment, are crucial points at which persons with disabilities are at higher risk of exclusion.
- These transitions can also occur between primary and secondary schools.
- Member Forum on Education wanted to study the topic of transition further.
- First point of focus: Secondary School into employment or independent living.



## Manual on the transition from education to employment

#### Aim:

- To promote peer to peer learning between members via in person study visits on the topic of the transition from education to employment.
- To promote the sustainability of this learning via the creation of a published manual.

#### Secondary aim:

 Increase linked and promote cooperation between different EASPD Member Forums.



## Manual on the transition from education to employment

- 1. Desk Research on current literature 🗸
- 2. Definition of a promising practice 🗸
- 3. Identification of the key phases of the transition process 🗸
- 4. Call for practices
- 5. Review of these practices and approval 💙
- 6. Implementation of study visits 🗸
- 7. Submission of study visit report 🗸
- 8. Writing of the manual
- 9. Publication





#### A promising practice is

- Feasible and can be upscaled in other countries;
- Innovative practice which solves a current challenge;
- Has been evidence informed.

- 1. The job selection and adaptation process.
- 2. The development of the employee as an autonomous individual.
- 3. The cooperation of stakeholders.
- 4. The increased awareness and training of the employer and other staff.
- Impact measurement what are the benefits/changes (employer and employee) (attitudes)





- Description of practice
- The sustainability of the practice
- How the practice fits into the local context
- Can the practice be scaled-up? Can it be exported to other countries, businesses, settings
- Strengths of the practice
- Weaknesses
- How has the practice been successful

- 1. The practice successfully contributes to the implementation of UN CRPD provisions in that area of support.
- 2. The practice successfully demonstrates why it is innovative in its local/regional/national context.
- 3. The practice has positive prospects for future activity, sustainability and scaling-up.
- 4. The practice has a proven evidence base.





- Austria
- Belgium
- Spain
- Italy
- France
- Romania







- 2. LEA-Leben mit Epilepsie in der Arbeitswelt (Professional life with epilepsy)- Austria
- 3. FOKUS- Austria
- 4. SMaRT- Austria
- 5. TOL Dual Transition towards open labour market- Austria
- 6. Alternance vocational training special education- Belgium
- 7. Inclusive Adult Education (CVO Inclusief) Belgium
- 8. Specialized Team Mediation- Belgium
- 9. Training Programs for the Employment of "Auxiliaries of Florist" and "Auxiliaries of Hospitality"- Spain
- 10. JobDirect-Romania
- 11. Alternance School-Work (Alternanza Scuola Lavoro)- Italy



European Association of Service providers for Persons with Disabilities

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Thank vou!

