Project journey

- **Researching data**
- **Developing a validation methodology**
- **Training of adult educators**
- **Piloting of the InDiCo framework**

Get involved!

🌐 https://www.epr.eu/project/indico-increase-digital-competences-to-promote-inclusion/

in InDiCo: Increase Digital Competences to Promote Inclusion

@ priska.schukoff@chanceb.at (Chance B)

CHANCE B GRUPPE   epr Learning & Innovating Together   UNIVERSITÄT KLAGENFURT

afid fundação afid diferença   fundación rey ardid   MARIABERG Von Mensch zu Mensch   THEOTOKOS FOUNDATION

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InDiCo

Increase Digital Competences to Promote Inclusion

Background

The European Commission aims for 80% of EU citizens aged 16–74 to have at least basic digital skills by 2030. The EU DigComp framework, which defines digital competences across 8 levels, is central to this goal.

Although DigComp includes basic skills at levels 1 & 2, and the strategy promotes "digital skills for all," persons with learning difficulties remain at risk of exclusion. Relevant training is often inaccessible, and their support networks may also lack sufficient digital competences.

InDiCo objectives

- Develop a clearer understanding of the competences required by persons with learning difficulties in their digital interactions;

- Adopt a competence-oriented approach for adult learning and education staff when assessing and training digital competences;

- Enhance the validation process for digital competences among persons with learning difficulties in line with the DigComp framework.

InDiCo resources

Pan-European & national reports on the current status of the digital interaction of persons with learning difficulties

A catalogue of relevant basic digital competences for persons with learning difficulties

A train-the-trainer manual for a competence-oriented approach to assess and validate basic digital competences of persons with learning difficulties

Policy recommendations on the consideration of persons with learning difficulties in the DigComp strategy and framework