

## Roadmaps to implement the Manifesto and its recommendations

The Roadmaps present proposals and plans for the implementation of the Manifesto and have been used to open up the discussion in the local or national context. They are all connected and based on the inputs of the project meetings and the Manifesto. The young ambassadors developed posters to use to report back to peers and friends.

### EU

- Improving connections between people and civil society
- Raising awareness and campaigns on disabilities with disabled events, cooperation with organisations
- “Nothing about us without us”: active involvement of disabled in civil society
- Active advocacy for disabled people in local councils, governments and parliaments
- Better connections with politicians
- Dialogue between decision makers, schools, people with disabilities and citizens
- Concrete educational projects beginning in schools
- Commitment from advocacy organisations

### Latvia

Goal: Increase visibility of people with disabilities

- 1) Find the right people in SIVA to support this
- 2) Start cooperation with Fumala (Youth Parliament)
- 3) Discussion on how to best introduce ourselves through social media
- 4) Enlarge social connections to become better known

### Portugal

- Change the system – focus on competences not certificates / promote on the job adaptability
- Promote mainstream /effective /available support (this is the role of some organisations)
- Tailored job offers – tailored budget
- Organisations to offer consultancy to access adapted work places
- Promote a shared payment (company/govt) for the job coach/mentor
- People with disability actively part of this change of culture – by sharing their stories, they learn what to do and how to act – just do it

### Belgium

- Organising a yearly meeting with other students and policy makers
- Media coverage
- Expand contacts within specific ministries / department

### Spain

- Accountability and enforcement of the law
- Effective education about disabilities
- Promoting new strategies for improving inclusive education
- Create a toolkit explaining how to talk about disability for the media
- Increase the number of politicians with disabilities

### Estonia

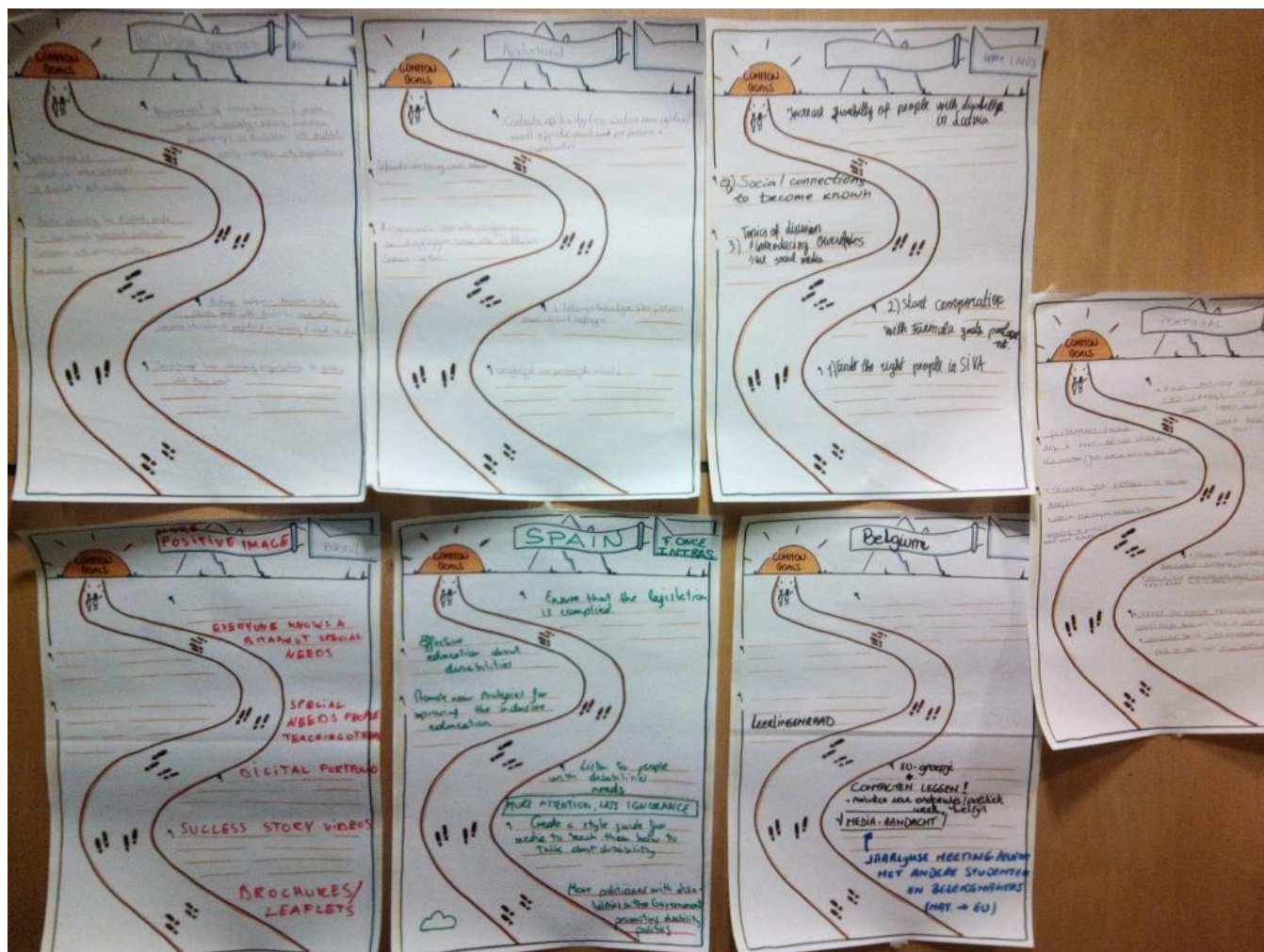
- Goal: positive image
- Develop brochures/ leaflets
- Make more video on success stories
- Use the digital portfolio
- People with disabilities to teach “disability” to others
- Everyone knows a bit about special needs

## Netherlands

- Creating a list request based on the personal situation
- Centralised support where all organisations work together
- Shared information to all
- Better control on the budget, the way it is spent, ensuring that everyone get the right amount, sanctions

## Greece

- To staff all types of schools with multidisciplinary groups (social worker, psychologist, SLT, OT)
- To adapt curriculum according to students' needs
- To include courses on special need education at all university departments of Education
- To develop collaboration between mainstream and special needs schools.
- Share more Success stories
- Share more the local authorities to be adequate to give information and support to pwd
- Organizations of pwd to stand up for their rights
- Tailored made jobs for pwd
- Increase employers' awareness about different kinds of disability
- Revise policy concerning disability benefit and wages.
- Support from experts in order to get and maintain a job.
- More success stories
- More cooperation
- Early education and integration



For more information please see <https://www.epr.eu/the-future-youth-want/>