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## **AUTHERAPIES**

"Upgrading competences for choosing evidencebased therapies for people with autism, their relatives and their key professionals"

## **Tasks**



To develop a free and accessible digital tool that provides objective, structured, and evidence-based information to support the selection of appropriate therapies for autism.

#### Aimed at:

- People with autism
- Families and carers
- Healthcare and education professionals
- Students....

#### Available in:

• Spanish, Catalan, French, Italian, Polish and English.















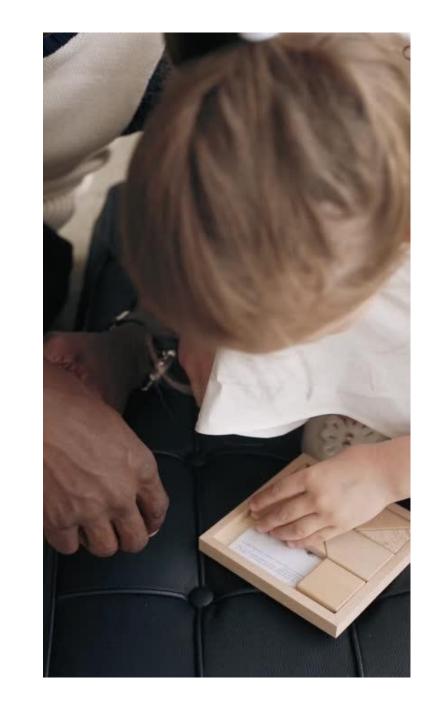




## **Objectives**



- ✓ Helping individuals with autism and their families understand the range of available therapies.
- Empowering users to make informed decisions about therapy options based on scientific evidence.
- Identifying which therapies have the strongest evidence base and their intended outcomes.
- Providing clear information about therapies that may be potentially harmful or not recommended according to current clinical guidelines.
- Supporting healthcare and education professionals in recommending safe, effective, and personalized interventions.

















## Context



#### WP. 2 Comparative index of evidence-based therapies for autism and online database

- Review of evidence-based therapies for autism
- Compilation in a database
- Creation of the project website, and integration of the database



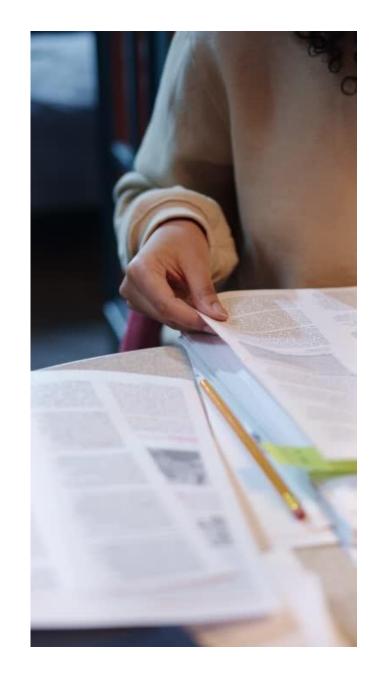




























## Steps



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#### 1 REVIEW TO PRODUCE A LIST OF THERAPIES

- Review of national and international guides of practice no only european.
- Review of guides for parents.
- Review of the web, associations, ads, news, etc.
- Sytematic review of scientific papers and literature.

#### 2 A LIST OF 254 THERAPIES WAS PRODUCED

- Evidence for each specific therapy was checked.
- The level of evidence was assigned.
- A short description was added.
- Two areas or domains of treatment were assigned when possible.
- The main bibliographic reference and link was provided.

#### 3 INTEGRATION OF THE DATABASE IN THE PROJECT WEBSITE







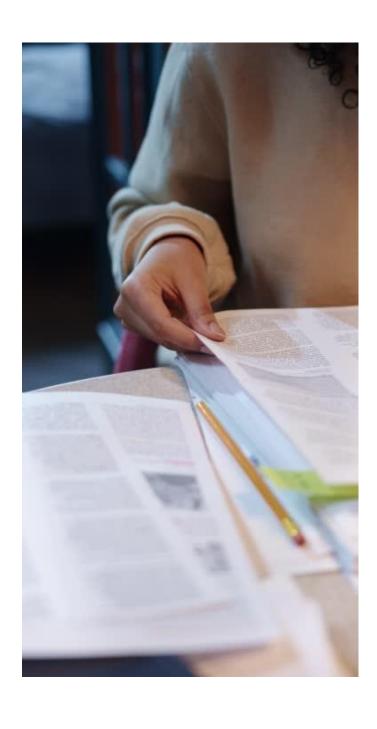












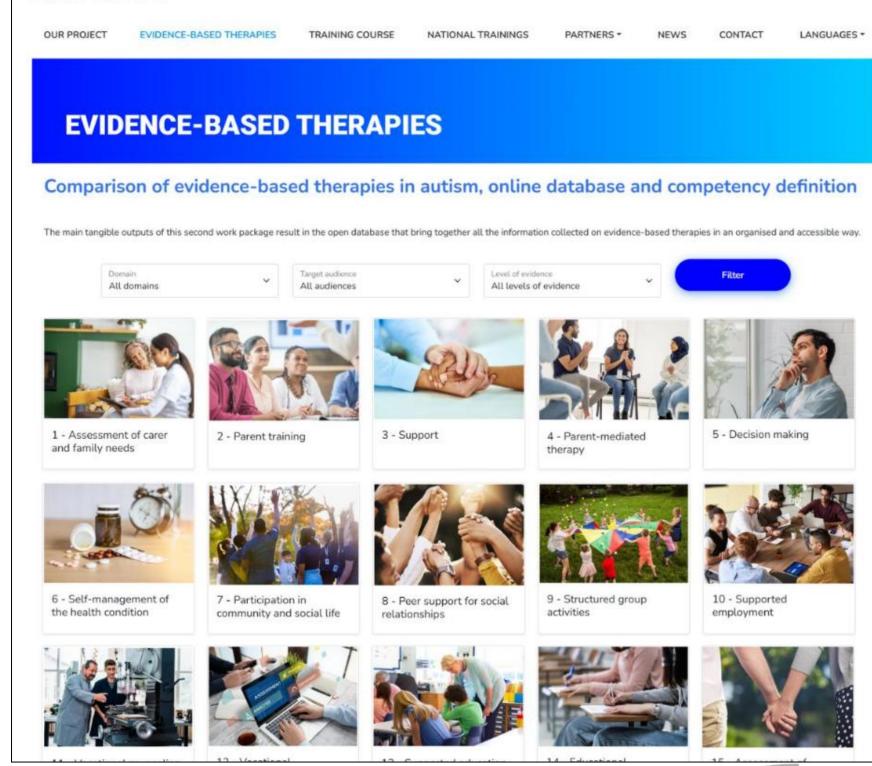


Free

**Online** 

Visual

>250 therapies























Search therapy...

Search









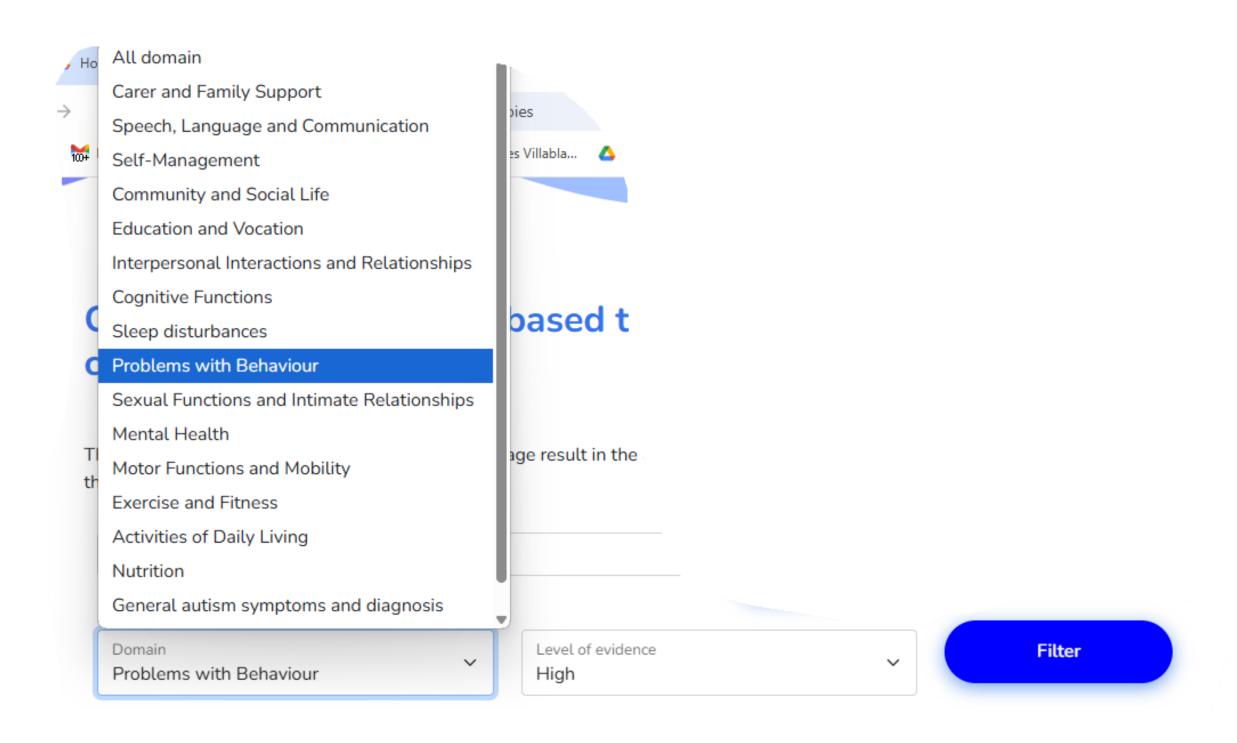








Search by domain











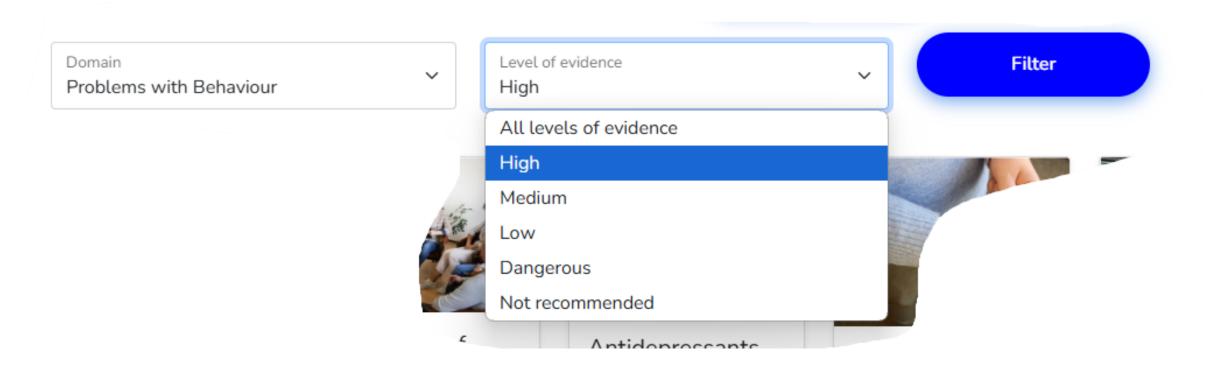








Search by level of evidence









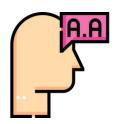












Speech, Language and Communication



Sexual Functions and Intimate Relationships



Activities of Daily Living





Cognitive functions



Motor Functions and Mobility

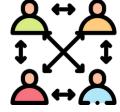


Education and Vocation





Community and Social Life



Interpersonal Interactions and Relationships



Career and Family Support





Sleep Disturbances



Nutrition



Exercise and Fitness



General Autism Symptoms and Diagnosis

# Search filter by domain









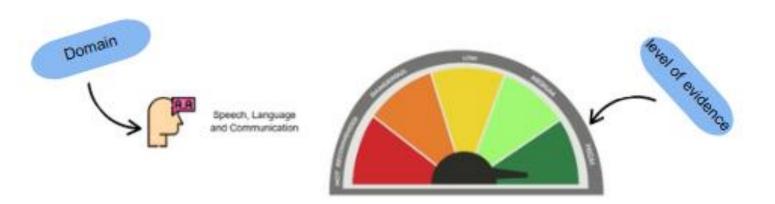




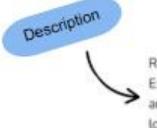




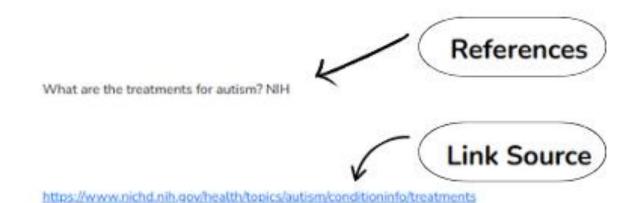
#### **JOINT ATTENTION THERAPY**



# Plus: references and link sources



Research shows that many people with autism have difficulty with joint attention, which is the ability to share focus on an object or area with another person. Examples of joint attention skills include following someone else's gaze or pointed finger to look at something. Joint attention is important to communication and language learning. Joint attention therapy focuses on improving specific skills related to shared attention, 1 such as: pointing, showing, coordinating looks between a person and an object. Improvements from such treatments can last for years.





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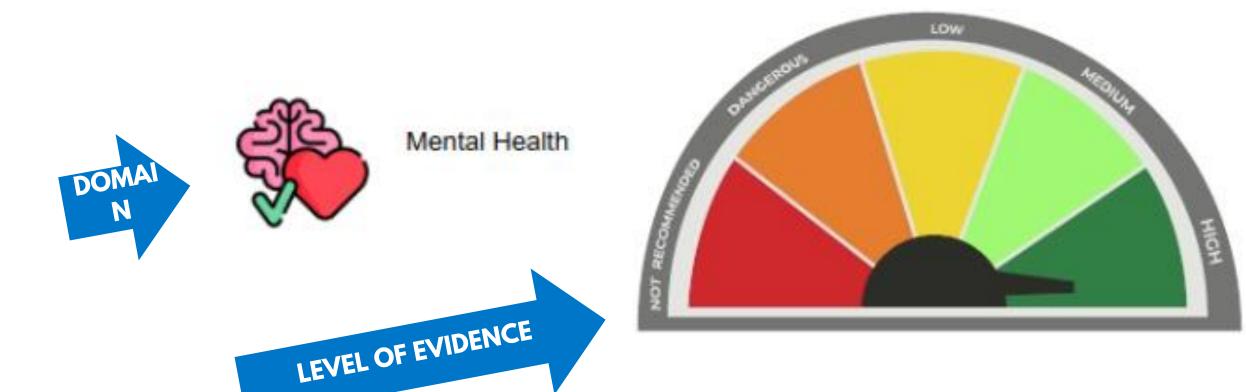
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## Search filter by domain and level of evidence



- High
- Medium
- Low
- Dangerous
- Not recommended















## Interactive activity: 'Make an evidence-based decision'



#### **FICTITIOUS CLINICAL CASE**

Name: Leo

**Age:** 6 years old

**Diagnosis:** Autism, grade 2, no intellectual disability

#### **Profile:**

- Limited verbal language
- Difficulties in social interaction
- Sensitivity to noise
- Repetitive behaviours
- Problems with food textures

**Environment:** Mainstream schooling with support, motivated family, no serious medical history.













#### www.autherapies.eu

Access the Autherapies database and search for information on the following three therapies:

- Sensory integration therapy
- Quelation/Chelation
- Applied Behaviour Analysis (ABA)

Compare their level of evidence and risks, and decide which one you would recommend for Leo.





www.menti.com



Use the code to finish: 2315 5696







### **Future tasks**



#### Maintenance & Updates:

Regular evidence reviews
Technical and content updates

#### **Expansion:**

New languages & cultural adaptations Broader professional dissemination

#### **Outreach:**

the European Union

Collaboration with families & associations Partnerships in low-resource settings













### **Promotion:**

Social media, newsletters, SEO Academic publications & conferences

### **Evaluation:**

User feedback & impact analysis Integration in education & training

## Sustainability:

Funding strategies
Partnerships with universities & NGOs







https://autherapies.eu/











