

THE OTHER SIDE OF TECHNOLOGY

Online Risks

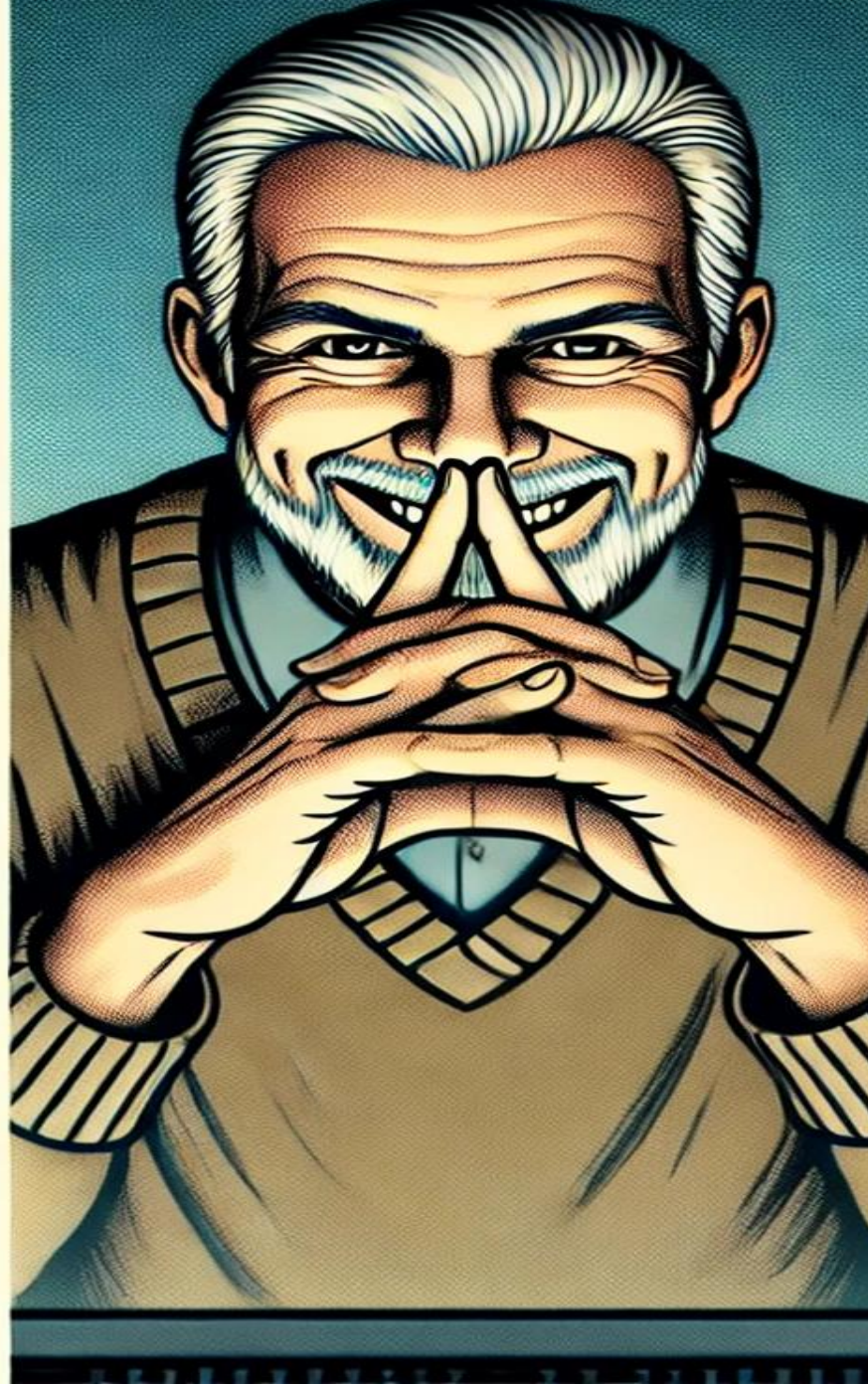
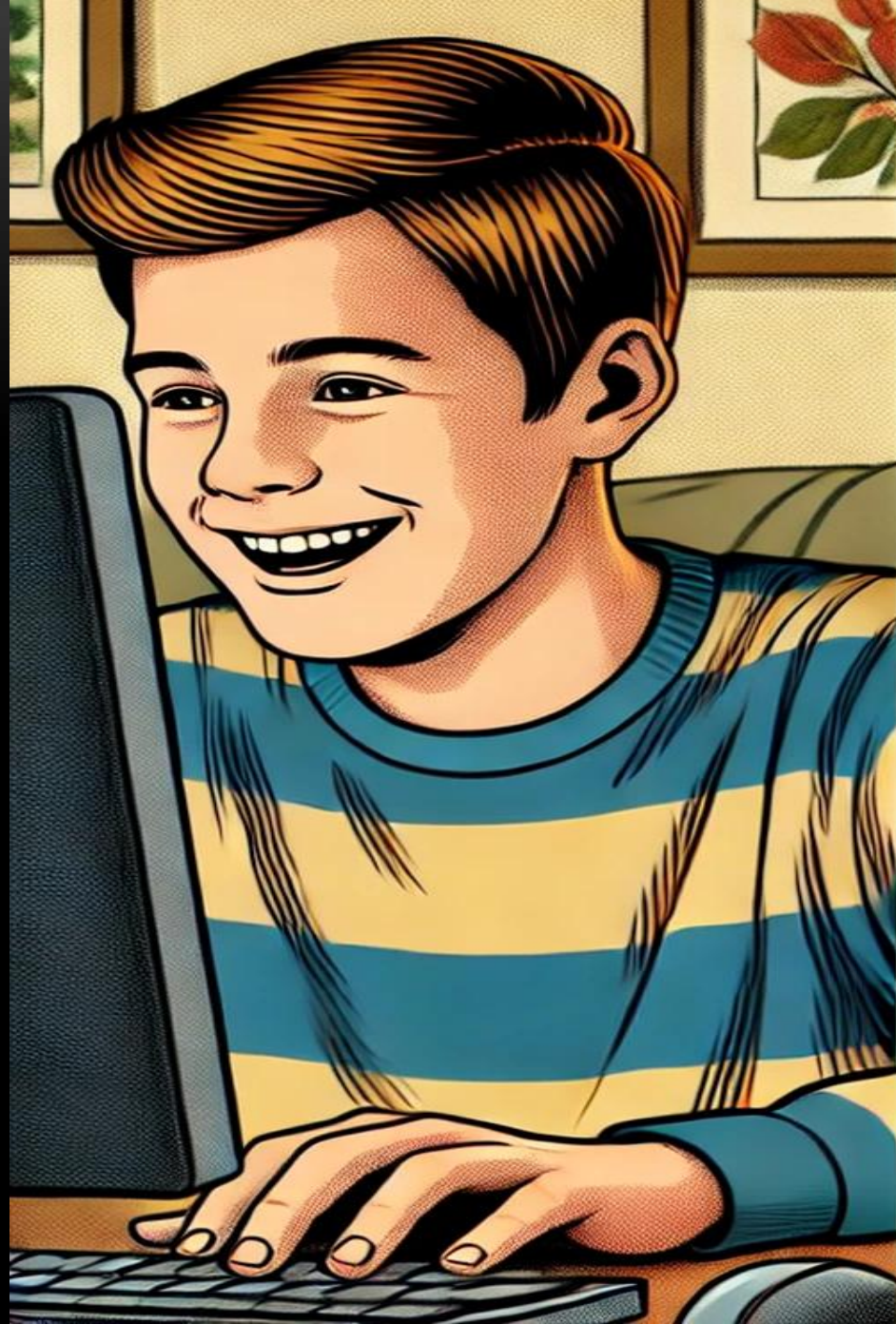
Threats to Social Inclusion

DIGITAL TRAINING

- We all talk about digital training and upskilling the digital skills of the people we support.
- We provide training so they can access the online world with the right tools.
But the same tools that enable connection can expose them to exploitation.

NEURODEVELOPMENTAL DISABILITIES AND ONLINE RISK: UNDERSTANDING THE VULNERABILITY

- **Overprotection or limited parental supervision** of their online activity
 - **Fewer social experiences**, so they trust too easily
 - **Limited understanding of the consequences** of their online actions
 - **Strong desire for acceptance**, even by strangers
 - **Difficulty in recognising warning signs** or online threats
 - **Weaker critical thinking skills**, affecting safe decision-making online
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FROM A REAL PROBLEM TO REAL ACTION

- **The idea to create the manuals came after a real incident.**
 - **A beneficiary posted a private photo of his girlfriend on social media, without knowing he needed her permission.**
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WHAT THE INCIDENT REVEALED

- **The incident showed that many users don't fully understand what is private or what is safe to share online.**
- **There was no clear guidance to help beneficiaries understand online risks.**
- **There was an urgent need for simple, adapted training on digital behaviour and online safety.**

OUR FIRST REACTION- THE PILOT GROUP

- We created a **pilot awareness group**.
- 10 beneficiaries participated.

FINDINGS FROM THE GROUP

- All participants had been scammed and sent money to strangers.
- 6 had shared **inappropriate photos** with unknown individuals online.
- 2 met strangers they had interacted with online.



SEARCH OF SUPPORT

- **We realized we needed help and turned to the Cybercrime Unit.**
- **Thanks to their experience and support, we were able to:**
- **help professionals better understand online risks**
- **provide clear guidance on how to handle incident**



ONLINE PROTECTION



AUTISM



INTELLECTUAL
DISABILITY



CYBER
CRIME



MATERIAL DEVELOPMENT

- Handbook for trainers
- Handbook for parents
- Presentation and handbook for trainees.

WHAT THE MANUALS INCLUDE

- **Key Dangers on the Internet**
 - **The Role of Teachers and Parents**
 - **Effective Methods for Teaching Safe Internet Use**
 - **Experiential Learning Activities for Empowerment and Critical Thinking**
 - **Incident Management and Victim Support**
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WHAT THE MANUALS INCLUDE

- **Complaint and Incident Handling Procedures**
 - **How and Where to File a Complaint**
 - **Summary of the Basic Legal Framework for Online Offences**
 - **The Importance of Prevention: Cultivating Self-Esteem and Setting Boundaries**
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IMPACT & OUTCOMES

- 35 participants with neurodevelopmental disabilities engaged
- Significant decrease in similar behavioral reports from educators

INNOVATION & ALIGNMENT WITH EPR GOALS


- Combines digital skills training with empowerment and critical thinking
 - Promotes equal access to the digital world
 - Supports autonomy and social inclusion for people with disabilities
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NEXT STEPS

- Seminars for beneficiaries by Cybercrime Unit professionals
 - Seminars and awareness sessions for professionals, parents, and caregivers from other organizations
 - Training and distribution of tailored manuals to various stakeholders
 - Integration of the training into the general educational curriculum
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IMPOWER – EDUCATE - INCLUDE

Special thanks
to the Cybercrime Division
for their invaluable support and
contribution.



SAFER TOGETHER

"Together,
we can make the digital world safer
and more inclusive for everyone."

CYBERSECURITY



**INTELLECTUAL
DISABILITY**



THANK YOU

Thank You