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The GOLD Learning Pathway: Capacity-Building for Supporting Ageing with Disabilities

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GOLD

GETTING OLDER
WITH A DISABILITY



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Overview

- Identifying Training Needs in Ageing with Disabilities
- Introduction E-learning Training Program - Support for Aging Persons with Disabilities

Identifying Training Needs in Ageing with Disabilities



- Research phase across 6 European countries combining documentary analysis and field research:
 - i. Analysis of European, national and regional policies and institutional frameworks
 - ii. Examination of the current situation of ageing people with disabilities - 45 qualitative interviews

Identification of:

Gaps between ageing and disability sectors

Challenges in service provision

Collection of inspiring and innovative practices across countries



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Competence framework

As a result, GOLD Project identified key training needs in terms of knowledge, skills and attitudes, gained a deeper understanding of real-life challenges, and highlighted practical tools and good practices.



The findings directly informed:

- ✓ The **GOLD competence framework**
- ✓ The structure and content of the **e-learning training programme**



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E-learning Training Program

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E-learning Training Program - Support for Ageing Persons with Disabilities



E-Learning **Training**



2 Synchronous sessions
(on-line or face-to-face)



Self online Learning
(5 Modules)



Total 20 hours
(5h Synchronous sessions
+
15h Self online Learning/
Asynchronous sessions)



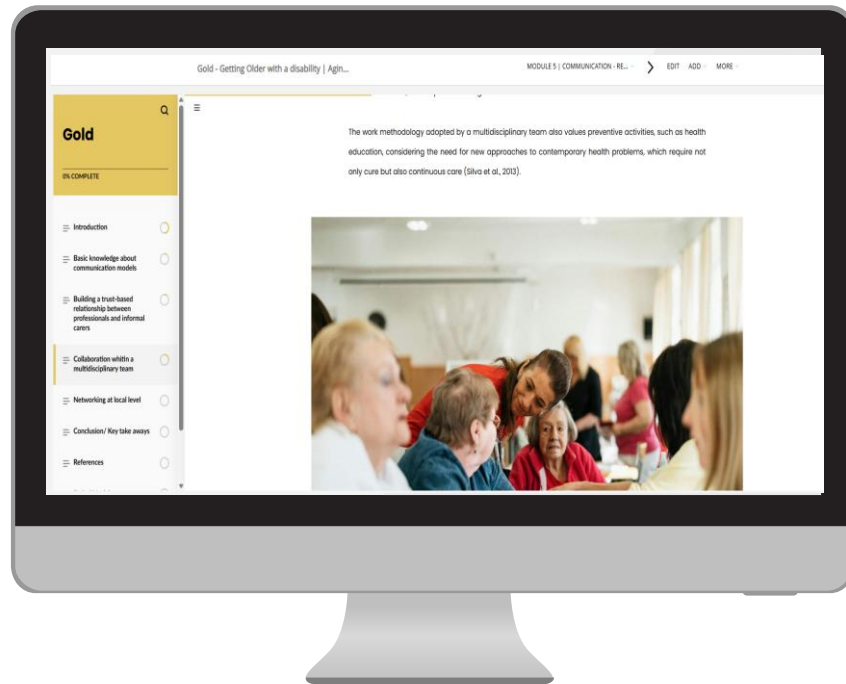
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E-learning Training Program - Support for Ageing Persons with Disabilities

Format - blended learning format (e-learning)

5 Asynchronous Session



2 Synchronous Sessions*

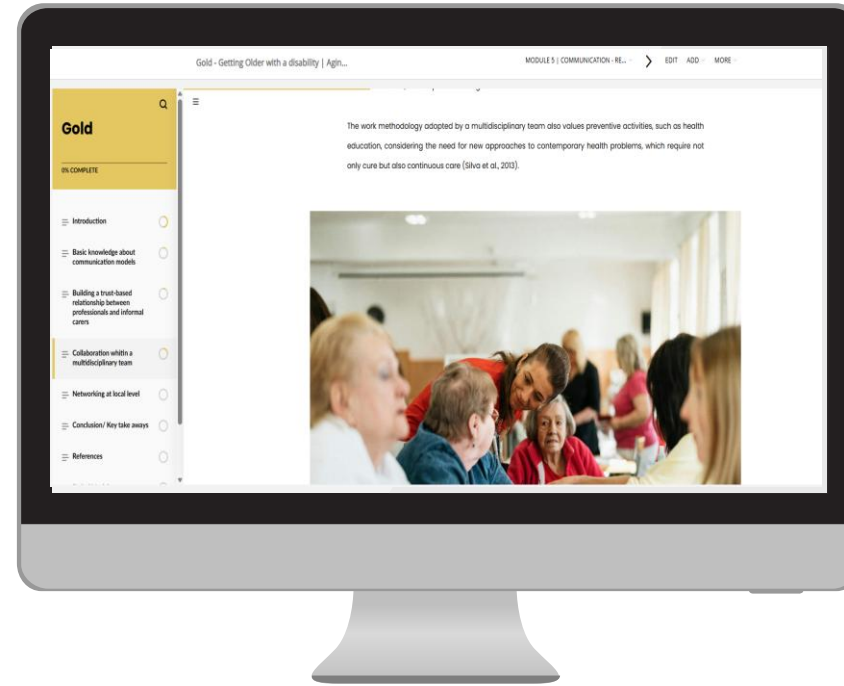
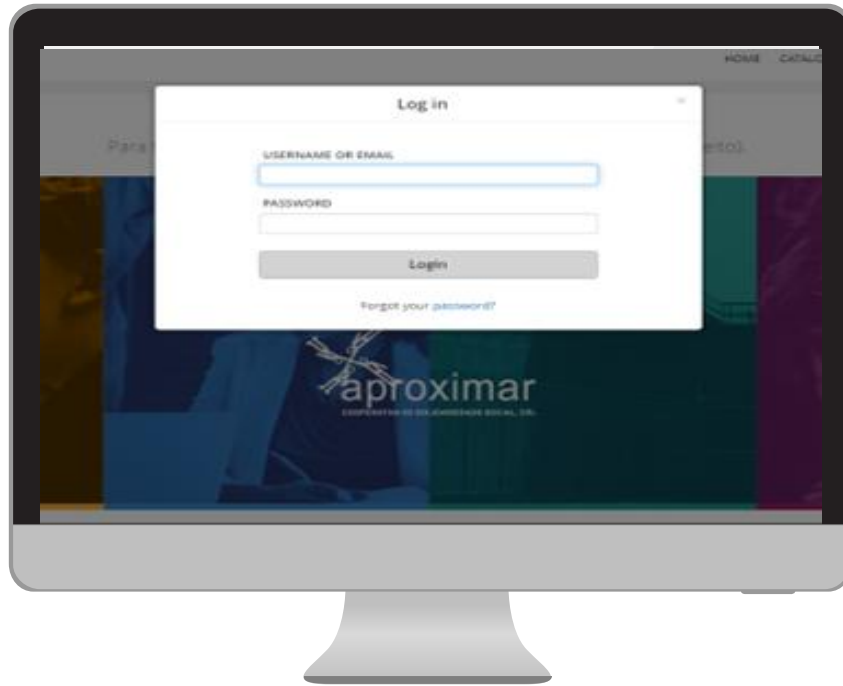


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E-learning Training Program - Support for Ageing Persons with Disabilities

Asynchronous Session



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E-learning Training Program - Support for Ageing Persons with Disabilities



Curriculum

1. Signs of ageing

2. Rights, self-determination
and access to appropriate
healthcare

3. Management of transitions
and adaptation of activities and
of the living environment

4. End of life and death

5. Communication -
relationships – networks



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E-learning Training Program - Support for Ageing Persons with Disabilities

Course Structure

Modules	Hours		
	*Synchronous	Asynchronous	Total
Opening session Introductory module – Fundamentals of the GOLD project	2	0	2
1.Signs of ageing	0	3	3
2.Rights, self-determination and access to appropriate healthcare	0	3	3
3.Management of transitions and adaptation of activities and of the living environment	0	3	3
4.End of life and death	0	3	3
5.Communication - relationships – networks	0	3	3
Workshop session	3	0	3
Total	5	15	20



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E-learning Training Program - Support for Ageing Persons with Disabilities



Assessment Methods:

- ✓ **Attendance:** Participation in live (synchronous) sessions and completion of online course (asynchronous)
- ✓ **Engagement:** Active involvement in discussions and case-based activities
- ✓ **Self-assessment:** completion of the Pre-, post-, and follow-up questionnaires
- ✓ **Reflection:** Individual report on applying learning in daily practice



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E-learning Training Program - Support for Ageing Persons with Disabilities

E-learning Certification

- ✓ This course offers **e-learning certification** through the GOLD programme
- ✓ Each module is **individually certified**
- ✓ Learners will receive a **Digital Certificate** for each module completed

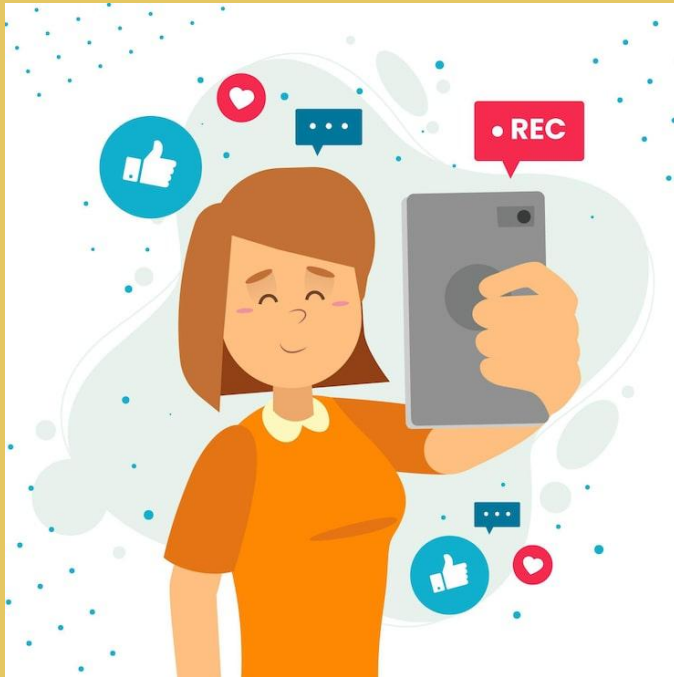
To obtain certification, learners must:

- ✓ Complete all required learning content
- ✓ Successfully complete the final assessment quiz



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Would you like to enroll in this training course?

- ✓ Webinar participants will receive a follow-up email with enrolment instructions once the course is launched.
- ✓ Follow us on our social media channels — we will share future registration opportunities soon.

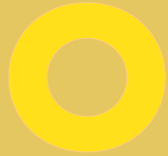


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Thank YOU



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