

**Increase
Digital
Competences
to Promote Inclusion**

From Skills to Inclusion: Rethinking Digital Participation in Europe



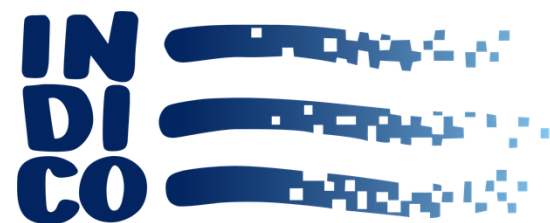
**Co-funded by
the European Union**



**EUROPEAN
SKILLS & VET
WEEK 2026**

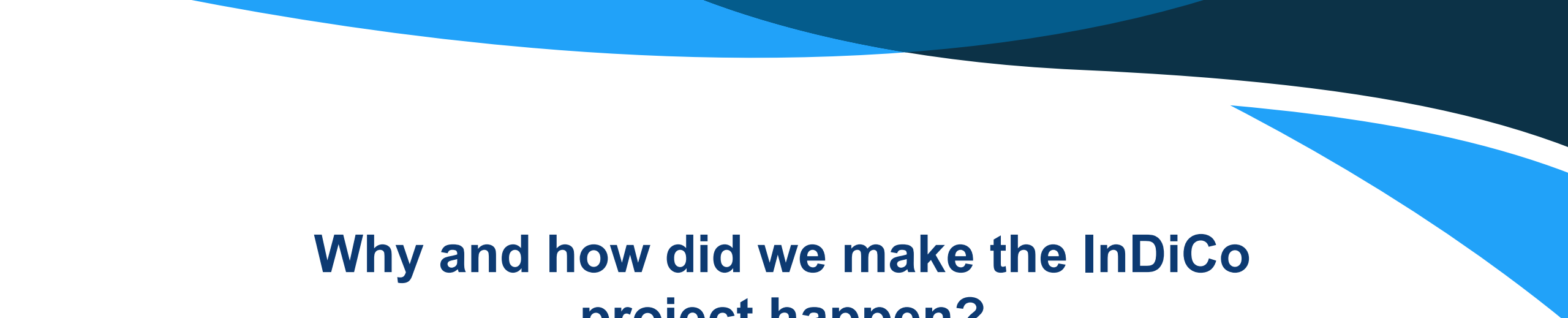


**European Economic
and Social Committee**



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InDiCo project - achievements and insights



Why and how did we make the InDiCo project happen?

Elli Natassa Xanthopoulou, Senior Project Development
Office, Theotokos Foundation



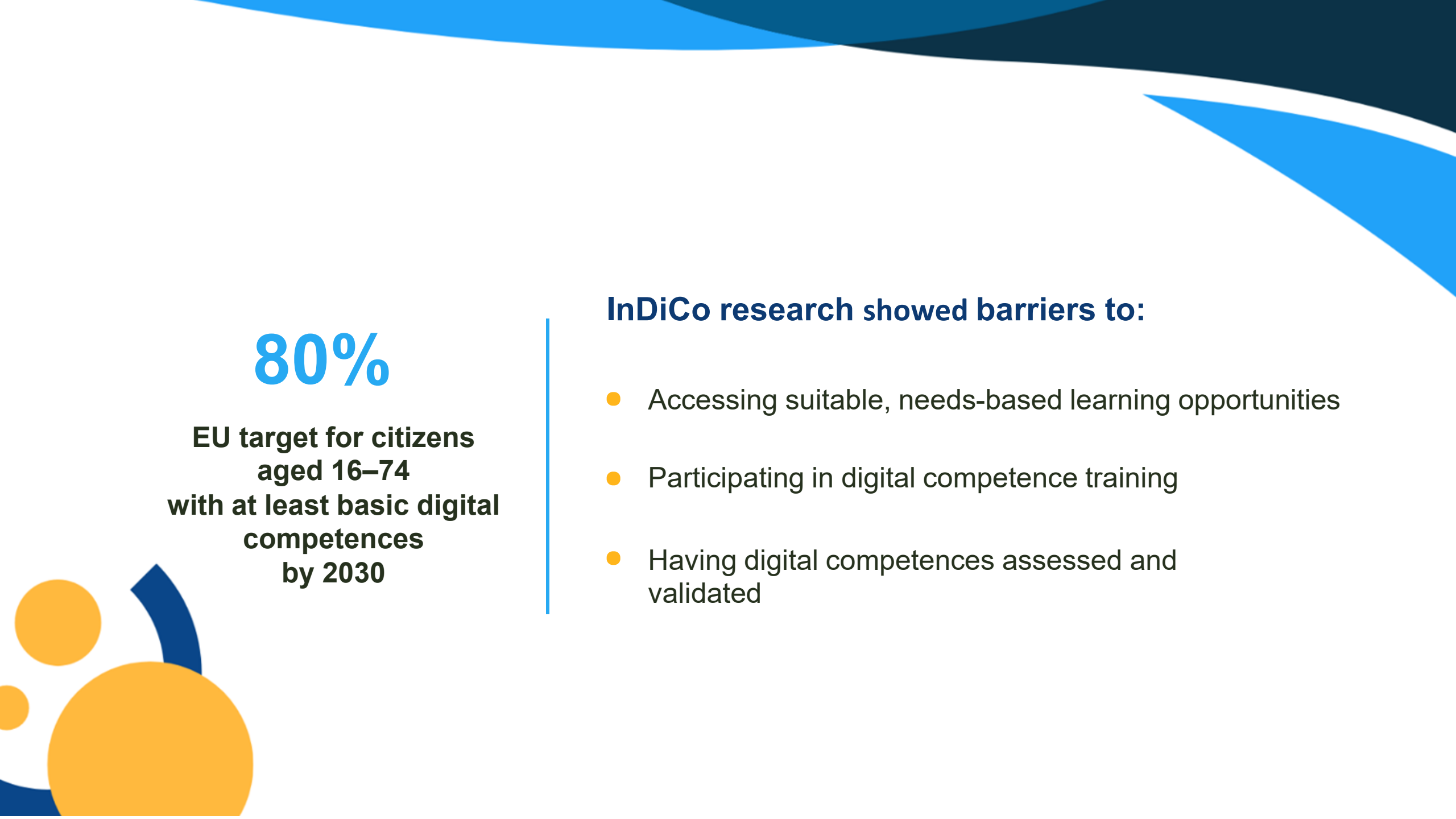
Why and how did we make InDiCo happen?

WHY

People with learning difficulties are at risk of digital exclusion and often lack suitable learning opportunities.

HOW

We brought together different perspectives, listened to professionals and learners, built a common framework and tested it in practice.



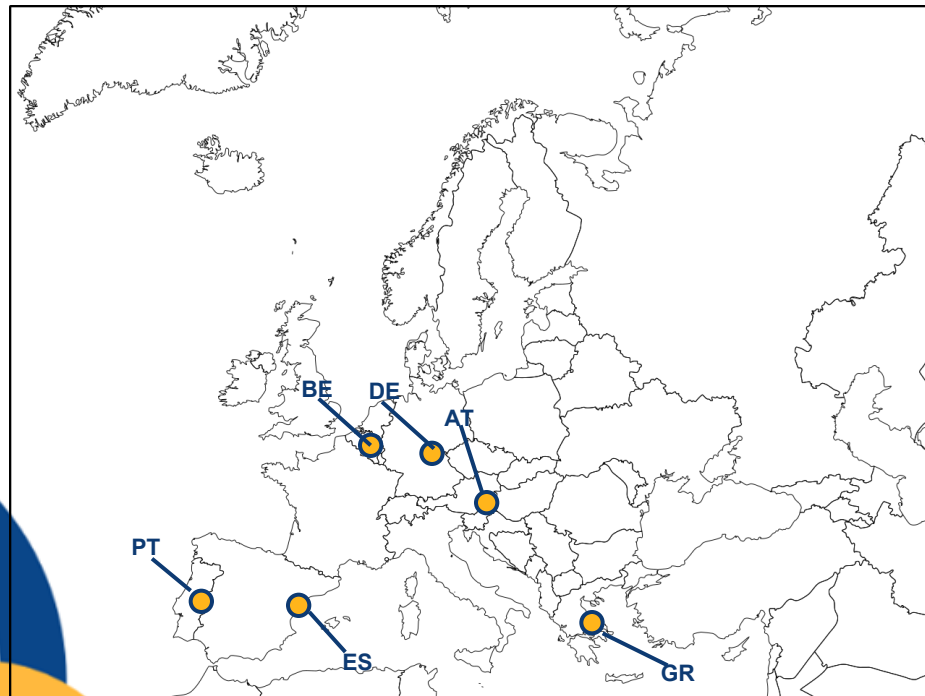
80%

**EU target for citizens
aged 16–74
with at least basic digital
competences
by 2030**

InDiCo research showed barriers to:

- Accessing suitable, needs-based learning opportunities
- Participating in digital competence training
- Having digital competences assessed and validated

Seven partners, one shared challenge



7

PARTNERS

6

COUNTRIES

Austria	Chance B · Universität Klagenfurt
Belgium	EPR
Germany	Mariaberg
Greece	Theotokos Foundation
Portugal	Fundação AFID Diferença
Spain	Fundación Rey Ardid

October 2023 to September 2026



Four project stages

- | | | |
|----|--|--|
| 01 | Needs analysis and data collection | European and national reports examined the current situation. |
| 02 | Development of the InDiCo framework | DigComp common ground; professionals & learners shaped the framework |
| 03 | Training for professionals | Adult education professionals worked with the framework, tool and training materials. |
| 04 | Piloting of the framework | Partners applied the InDiCo framework in national settings with learners. feedback & refinement. |



From trainer preparation to national piloting

TRAINING FOR TRAINERS · ZARAGOZA · JULY 2025

Professionals worked with the InDiCo framework, tool and training materials.

NATIONAL PILOTING · 2025–2026

Partners applied the approach in service settings. Trainer and learner experience showed what was clear, accessible and needed refinement.



Five key InDiCo publications

- 01 **Methodology Handbook for Validating Digital Competences at DigComp levels 1 & 2**

- 02 **Catalogue of Relevant Basic Digital Competences**

- 03 **InDiCo Assessment and Validation Tool**

- 04 **Train-the-Trainer Manual**

- 05 **Policy Recommendations; Bridging the Digital Divide**



Thank You

